



## Macmillan English 3

### Unit 11 worksheet

#### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Grammar	past continuous
Activity 4 and 5	Spelling	compound words

### Follow-up activity

Play a mime game with the class. You need a selection of simple verb phrases that the children will know and be able to mime (e.g. *play football*, *read a book*, *talk on the phone*, *play the piano*, etc.). Invite a group of five or six children to the front of the class and tell them to each take a card. Explain that they will have ten seconds to mime their action. When you say *Stop!* they must freeze. Have the other children put their hands up to guess what they were doing: e.g. *Doha was reading a book*, *Nabeel was playing football*. Invite a new group of children to the front and continue.

### Answers

#### 1 Write the *ing* form of the verbs. 3 marks

- 1 swimming [½ mark]
- 2 playing [½ mark]
- 3 running [½ mark]
- 4 flying [½ mark]
- 5 doing [½ mark]
- 6 watching [½ mark]

#### 2 Match the phrases to make sentences. 4 marks

- 1 a [1 mark]
- 2 e [1 mark]
- 3 c [1 mark]
- 4 d [1 mark]

#### 3 Complete the sentences. Use the past continuous form of the words in the box. 5 marks

- 1 was doing [1 mark]
- 2 were playing [1 mark]
- 3 was running [1 mark]
- 4 was watching [1 mark]
- 5 were swimming [1 mark]



**4 Join the words to make compound nouns. Then choose two and draw pictures. Label the pictures.** 4 marks

- 1 homework [1 mark]
- 2 playground [1 mark]
- 3 supermarket [1 mark]
- 4 seashell [1 mark]

Give 1 mark for each correct drawing and label.

**5 Answer the questions. Use compound nouns.** 4 marks

- 1 Airport [1 mark]
- 2 Bookshop [1 mark]
- 3 Newspaper [1 mark]
- 4 Volleyball [1 mark]